Subjects and Predicates

The subject tells whom or what the sentence is about.
Example: The statue of King Henry VIII stands in the entryway of the building.

The predicate of a sentence tells something about the subject.
Example: The statue of King Henry VIII stands in the entryway of the building.

Directions: Determine if the underlined section is the subject or predicate.
Write S for subject and P for predicate.

Examples: _S_ The fluffy, little kitten chased the ball across the floor.
_ P_ Many of my friends have joined the chorus this year.

___ 1. Some of the people in my community have decided to recycle.
___ 2. The mayor of our city is excited about the community’s interest.
___ 3. He has planned an informational program for the town.
___ 4. The planning committee decided to turn it into a festival.
___ 5. The schools decided to make posters advertising the event.

Directions: Draw one line under the complete subject.
Draw two lines under the complete predicate.

Example: The students learned about recycling while making the posters.

6. The students and their parents placed the posters in store windows.
7. Excitement grew in the town about the upcoming event.
8. An expert on recycling has been invited to speak at our festival.
9. The entire town will be offered recycling bins for their home.
10. A local recycling bin manufacturer is donating all of the bins to our town.
11. The city council wants our city to set an example for others.
12. This festival is going to be a great success.

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Answer Key

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