Gwendolyn and Sharrie were about to take the _______ test of their lives. It was a long ___________ test and they had to be able to divide a 4 digit by 1 digit number. __________ of them had been working hard on this skill. Gwendolyn was _________ in Math and Sharrie was _________ at reading and writing skills.

Their ___________, Mrs. Lawton had worked very _________ to teach them this math skill. Gwendolyn was ________ she knew how to do the problems __________.

Sharrie was a little ____________ and hoped she could remember each step. Mrs. Lawton ________ out the test ___________ and everyone was very ______________. Gwendolyn smiled at Sharrie and whispered " ________________", Sharrie ________ back at her and went to ___________ on her test. The children had thirty _________ to complete the fifteen _______________. Everyone was quiet and were _________ on doing their best ___________.

Soon Mrs. ________ took up the test papers and told everyone to take a fifteen minute __________. She would _________ the papers while they were gone. Mrs. Lawson came outside and called the students ___________ the classroom. She had a big ___________ on her face and started to call each student's _______________ to pick up their papers. Sharrie's name was _________ third. She went to ___________ her paper and looked down at the ___________ on the top of the ___________. It was an _________ and a comment was ___________ by Mrs. Lawson with a big smiling face on it. Sharrie could not believe she had _________ an A. Gwendolyn's name ________ called fifth. She walked slowly up to _________ her paper from Mrs. Lawson.

There at the _________ of the page was a big red _______. Gwendolyn almost __________ all the way back to her ________.

She knew she was ___________ at division, she just couldn't believe she didn't miss a single problem. School was _________ for the _________ of the day.